

Visoka šola za upravljanje podeželja GRM Novo mesto	UČNI NAČRT PREDMETA	Številka: OBR-002 Izdaja: 01
--	----------------------------	---------------------------------

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Razvojni potencial podeželja
Course title:	Development potential of countryside

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Upravljanje podeželja, prva stopnja	-	1.	1.
Landscape management, 1st level	-	1.	1.

Vrsta predmeta / Course type izbirni / elective

Univerzitetna koda predmeta / University course code: _____

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Laboratorijske vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
32				-	43	3

Nosilec predmeta / Lecturer: Uroš Pinterič

Jeziki / Predavanja / Lectures: slovenski / Slovenian Angleški/English
Languages: Vaje / Tutorial: slovenski / Slovenian Angleški /English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Prerequisites:
Ni pogojev. None.

Vsebina:	Content (Syllabus outline):
<ul style="list-style-type: none"> • Regionalni in trajnostni razvoj • Podeželska ekonomija • Samo-oskrbnost • Pravni okvirji in ovire • Turizem na podeželju • Razvojna degradacija podeželja • Sobivanje kmetijstva in drugih ekonomskih panog 	<ul style="list-style-type: none"> • Regional and sustainable development, • Countryside economy and economics • Self-sufficiency in countryside • Legal frame and obstacles • countryside tourism • Developmental degradation of countryside • Cohabitation of agriculture and other economic sectors

Temeljni literatura in viri / Readings:

Blacksell, M., & Gilg, A. (2024). *The countryside: planning and change*. Taylor & Francis.

Bracey, H. E. (2025). *People and the Countryside*. Taylor & Francis.

Markantoni, M., Koster, S., Strijker, D., & Woolvin, M. (2013). Contributing to a vibrant countryside? The impact of side activities on rural development. *Tijdschrift voor economische en sociale geografie*, 104(3), 292-307.

Chang, X. (2024). CURRENT STATE OF RURAL TOURISM AND SUSTAINABLE DEVELOPMENT PLANS UNDER THE «BEAUTIFUL COUNTRYSIDE» INITIATIVE. *Роль технического регулирования и стандартизации в эпоху цифровой экономики.*—Екатеринбург, 2024, 243-250.

Gkartzios, M., Gallent, N., & Scott, M. (2022). A capitals framework for rural areas: 'Place-planning' the global countryside. *Habitat International*, 127, 102625.

Cilji in kompetence:

Cilj predmeta je izobraziti študente na področju regionalnega razvoja v podeželskem okolju in jih seznaniti s omejitvami in posebnostmi, ki določajo podeželski razvoj.

Predmet prispeva k razvoju naslednjih kompetenc:

- Poznavanje regionalnega razvoja
- Sposobnost prepoznavanja razvojnega potenciala v specifičnih danostih
- sposobnost oblikovanja razvojnih rešitev na podlagi analize

Objectives and competences:

Objective of the subject is to educate students in the field of regional development in the countryside, and to inform them regarding the limitations and specifics that determine the development in countryside.

Subject develops following competences:

- knowledge of regional development,
- ability to recognise development potential of specific characteristics of the environment,
- ability to form development solutions based on the analysis.

Predvideni študijski rezultati:

S pridobljenim znanjem je študent sposoben:

- pripraviti razvojni načrt
- analizirati notranje in zunanje okoliščine razvojnih priložnosti
- samostojno upravljati razvojni program na ravni poslovnega subjekta ali okolja

Intended learning outcomes:

Based on the gained knowledge student is able to:

- prepare development plan,
- analyse internal and external factors of development opportunities,
- independently manage the development plan on the level of a particular business or environment.

Metode poučevanja in učenja:

- Predavanja z aktivnim sodelovanjem študentov
- Seminarske naloge

Learning and teaching methods:

- Lectures .
- Seminar work.

Načini ocenjevanja:

Pogoj za pristop k izpitu je pozitivno ocenjena seminarska naloga.
Končna ocena je sestavljena iz povprečja ocen seminarske naloge in ustnega izpita.

Seminarska naloga
Ustni izpit

Delež (v %) /
Weight (in %)

50
50

Assessment:

Precondition for the examination is positively evaluated seminar work.

Final grade is calculated as average of grades of seminar work and oral exam.

Seminar work
Oral exam

Reference nosilca / Lecturer's references:

1. KLIMOVSKÝ, Daniel, PINTERIČ, Uroš, JÜPTNER, Petr. Path dependence and local (self-)government systems: a comparison of three CEE countries. *Politics in Central Europe*. 2019, vol. 15, no. 2, str. 193-218,
2. PINTERIČ, Uroš. Management of the national heritage between macro interests, legal limitations and (ir)responsibility of the state: Slovenian castle heritage preservation = Upravljanje narodne dediščine med makro interesi, pravnimi omejitvami in (ne)odgovornostjo države: ohranjanje slovenske grajske dediščine. *Journal of landscape governance : JLG*. 2018, vol. 3, iss. 1, str. 29-42, ilustr. ISSN 2463-9834
3. PINTERIČ, Uroš. *Education policy as the factor of development*. Novo mesto: Faculty of Organization Studies, 2016. 132 str., ilustr. ISBN 978-961-6974-05-9.

Mednarodno sodelovanje (inštitucija, država):

Jean Monnet Chair (Alexander Dubček University in Trenčín, Slovakia)

Course »regional development«, Charles University, Czech Republic 2014 and 2015.