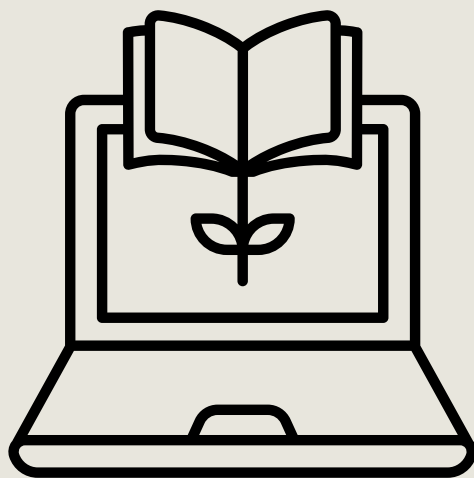




# The E-learning Platform



Green Youth Employability:  
Emerging Skills and Jobs for a Fair  
and Green Society

2023-1-IT03-KA220-YOU-000157988



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Enriching lives, opening minds.

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Tel: +39 0518498846

The “E-learning Platform” manual offers  
a comprehensive overview of the  
Green Youth Employability online  
learning environment.

It is designed to showcase the  
platform’s structure, content and  
functionalities, highlighting its role as a  
multilingual, accessible and innovative  
space for acquiring green skills and  
sustainability competences.

The document outlines the platform’s  
main components, including a variety  
of courses and expert-led content,  
interactive features such as quizzes  
and discussion forums, the E-portfolio  
tool for self-reflection and professional  
development.

The aim is to provide a clear picture of  
how the platform supports lifelong  
learning, promotes digital accessibility  
and contributes to preparing learners  
for the emerging green jobs of the  
future.



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# Introduction

**The Green Youth Employability (GYE) e-learning platform** is an innovative digital learning space designed to facilitate the acquisition of green skills through flexible, accessible, and interactive learning paths. Developed within the framework of the Erasmus+ KA2 project Green Youth Employability: Emerging Skills and Jobs for a Fair and Green Society (Grant Agreement No. 2023-1-IT03-KA220-YOU-000157988), the platform supports the project's mission of fostering sustainable competences and promoting the green transition in the labour market.

The platform provides a structured yet adaptable environment where learners can access thematic courses, interact with experts, and make use of dedicated tools for assessment, reflection, and knowledge sharing. Its content is fully aligned with the project's four main thematic areas: **Circular Economy**, **Digital Transformation**, **Green Soft Skills** and **Sustainable Cuisine**.

Each course is designed and delivered by a specialised partner organisation:

- **Circular Economy** – Topcoach SRO (Slovakia)
- **Digital Transformation** – Ayuntamiento de Alzira (Spain)
- **Green Soft Skills** – Visoka šola za upravljanje podeželja Grm Novo mesto (Slovenia)
- **Sustainable Cuisine** – Scambieuropei ETS (Italy)

Beyond course content, the platform integrates key interactive elements to enhance the learning experience:

- **Quizzes**, positioned at the end of each module to reinforce knowledge acquisition
- A **Forum** to enable peer-to-peer exchange and discussion on relevant topics
- An **E-portfolio** for personal reflection, competence tracking, and documentation of learning outcomes, also connected to frameworks such as GreenComp and Youthpass



# Introduction

The GYE e-learning platform is accessible free of charge and aims to serve a wide audience, including young people, educators, youth workers, and professionals interested in the green economy. By combining high-quality educational content with interactive tools, it represents a tangible output of the GYE project and a valuable resource for supporting sustainable skills development across Europe.

## Background

The GYE project was designed to tackle three major issues affecting our societies, daily lives, and future prospects.

On one hand, climate change is one of the most urgent challenges impacting us daily. Despite various EU policies addressing this issue, fostering a cultural and mindset change is crucial. Promoting a just transition in the economic sector is equally important.

On the other hand, youth employment has faced longstanding difficulties, not due to a lack of skills or education, but because of structural issues. Addressing these challenges is vital for the future workforce. Connecting climate change and youth employment, there is a pressing need for environmental transformation. The EU Green Deal and the UN Sustainable Development Goal 13 emphasize the importance of the green transition. Emerging and future green jobs can support a fair environmental and employment transition, offering new opportunities.

The GYE platform and its educational resources have been developed to respond to the growing demand for green skills and accessible, high-quality content for learners. It provides practical tools and structured content that can be used to create a wider ripple effect—supporting young people, youth workers, educators, and organisations in building meaningful learning pathways focused on sustainability.



# Introduction

The platform is built around non-formal education (NFE) and experiential learning, offering users an engaging way to explore green skills and careers that are increasingly important not only for future employment, but also for becoming responsible, conscious citizens.

Whether you are learning on your own or guiding others, the platform offers an ambitious and ready-to-use set of tools to support your educational or professional journey.

## Conclusion

The GYE e-learning platform is a concrete contribution to the promotion of green skills and sustainable practices, addressing current challenges such as climate change, the green transition, and the evolution of the labour market. By offering thematic courses, interactive tools, and spaces for reflection, the platform encourages learners to actively engage with sustainability topics and to apply their knowledge in personal, educational, and professional contexts.

Through this initiative, the GYE partnership aims to create lasting impact, supporting the development of competences that are essential for a fair and environmentally responsible society.



# Green Youth Employability



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# Green Youth Employability

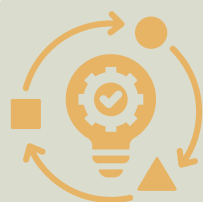
## 2.1 Context and Background

### Youth Unemployment



For a long time, young people have faced high unemployment rates, not due to their lack of skills or education, but because of structural issues. GYE project provides not only a tool for youth workers to operate successful green soft skills training on NFE, but also an e-learning platform to have an orientation on possible jobs and 4 hubs in 4 different countries to experience green learning and to come into contact with the communities networking.

### Environmental Transformation



Connecting the first two points, there is a pressing need for environmental transformation. The EU Green Deal and the UN Sustainable Development Goal 13 highlight the importance of the green transition. Young people are increasingly interested in taking action, seeing the crisis as both a social and learning challenge. As noted by the ILO (2022), the crisis may have accelerated structural changes in the labour market, presenting opportunities in growing sectors for young people at the start of their careers. Emerging and future green jobs can support a fair environmental and employment transition, offering new opportunities. With the right policy mix, future job markets and green developments can be analysed to provide young people with the necessary skills and re-skilling procedures (The Future of Jobs is Green, 2021).

Young people should be empowered to think critically, act responsibly, and live sustainably in response to the climate crisis, ensuring their engagement, active participation and a just transition in the process.

The GYE project's activities and results collect and address the needs of green actors while proposing practical activities for youth workers to create a ripple effect.

## 2.2 Objectives

GYE's goal is to create structured learning and guidance for young people in emerging Green Jobs through Non-Formal Education (NFE) and blended learning.

# Green Youth Employability

GYE believes in the urgency to act for the creation of a sustainable EU that offers care and quality employment for young people.

It provides innovative methods, best practices, and tools for young people, educators, and labour centre members to ensure a quality learning experience and a fair transition to green development.

- **Empower and support young people in their personal and professional green development** by providing them with learning activities for personal and social green change and a digital learning MOOC;
- Give value to **Non-Formal Education methodology in the green soft skills** learning, acquisition and reflection for young people;
- **Train and share best practices among 12 youth workers** in blended learning programs to support young people orienteering and skills development;
- **Foster synergies** among the youth, labor, and institutional sectors at local and EU levels and raise awareness on the need to collaborate for a mixed policy in green and youth society fostering green communities and fair transition.

## 2.3 Activities

The project is structured into 5 Work Packages with each a series of activities designed to achieve its objectives:

### WP1 PROJECT MANAGEMENT AND COORDINATION

- Kick-off Meeting: Initiate the project and align all partners.
- Monitoring Activities
- Final Meeting: Conclude the project and discuss long-term impacts.

### WP2 GREEN SOFT SKILLS

- Analysis on matching needs based on different actors
- Toolkit development



# Green Youth Employability

## WP3 THE DIGITAL TOOL: THE MOOC

- Transnational Meeting with experts and youth workers about Sustainable Communities
- Development of the MOOC based on WP2 Transnational Meeting
- Testing events
- Learning Activities: Engage young people in testing and learning about green skills.

## WP4 THE GREEN YOUTH LAB

- Training for Trainers: Equip trainers with the skills to support young people with green competences development
- Green Youth Labs: Conduct four labs to provide hands-on experience.

## WP5 PROMOTION, DISSEMINATION. MULTIPLYING EVENTS AND SUSTAINABILITY

- Promotion events engaging local stakeholders
- Dissemination Events: Share project outcomes and best practices
- Social Media Campaigns
- Final Multiplying event each in its local community

## 2.4 Expected Results

The GYE project aims to produce several key outputs:

- **Survey Report:** Insights into the current state of youth employability in green jobs.
- **Toolkit for Youth Workers:** Tools and methods for supporting green skills acquisition, available in English and four other languages.
- **MOOC:** An online course with at least four learning modules, a forum for peer interaction, an e-portfolio space for reflection and employability, and a manual for the e-learning platform.
- **Green Youth Labs:** Practical labs to apply green skills and networking in local communities.
- **Handbook:** Documentation of experiences and best practices from the Green Youth Labs.



# Green Youth Employability

The project significantly enhances the youth sector by providing high-quality resources for youth development in green jobs.

Youth workers gain access to powerful methods and tools through a Toolkit for Green Soft Skills, Mooc and digital learning know-how, a pilot learning program based on blended learning addressing both local and EU needs. Exchange of best practices and innovation are put into place.

This initiative not only boosts young people's employability in the green sector but also promotes sustainable practices, cultural change, active and aware citizenship, fostering a more environmentally conscious and skilled workforce.

## 2.5 Partners

### SCAMBIEUROPEI ETS



Scambieuropei ETS is an association dedicated to empowering youth by supporting the development of professional skills and enhancing social and participatory engagement. Through non-formal education methodologies and participatory processes, Scambieuropei ETS promotes active European citizenship among young people and youth workers. Additionally, the association is committed to youth entrepreneurship and employability, fostering skills development and providing tools to empower young people to make informed future choices, embrace challenges, and initiate new ventures.

Scambieuropei ETS has extensive experience in digital learning and communication, utilising podcasting, e-learning, and informative platforms to reach and support its audience effectively.



# Green Youth Employability

## AJUNTAMENT D'ALZIRA



Alzira On Europe is the European Projects Office of the Alzira City Council. Created in 2008, it aims to promote new lines of funding and resources for the municipality that allow the development of new projects in all municipal areas, as well as favoring the exchange of knowledge and good practices with other European municipalities. Alzira is a Spanish city of 44.225 inhabitants located in the “Valencian Community”, 40 km away from Valencia which is the third largest city in Spain. Ayuntamiento de Alzira, manages related projects in different fields such as the implementation of cooperation projects for innovation and exchange of good practices, projects to support policy reform, student mobility, vocational training for employment, the European Solidarity Corps, youth exchanges and training courses abroad, Eurodyssey, etc.

## TOPCOACH



Topcoach is an innovative educational organization based in Slovakia. Personal growth and self-development is our lifestyle. We believe that change can first occur within us, especially through constant improvement and progress, unlocking human potential. They have a rich experience in the field of self-development, marketing communication and event management.

They believe that by unlocking human potential through self-development, a person will live a fuller and better quality life. They want to facilitate people’s access to self-development on a regular basis, through leTalks and workshops with professional coaches and lecturers from various fields and of the highest quality.



# Green Youth Employability

## LANDSCAPE GOVERNANCE COLLEGE GM NOVO MESTO



The Landscape Governance College is an independent institution of higher education that implements a first-cycle higher professional education study program in Landscape Management. This program spans diverse fields, such as agriculture, tourism, nature protection, economy, and logistics.

The higher professional education study program in Landscape Management is officially registered and accredited by the Slovenian Quality Assurance Agency for Higher Education (NAKVIS). Our institution holds full membership status within the European Association for Quality Assurance in Higher Education (ENQA) and is listed in the European Quality Assurance Register for Higher Education (EQAR). The duration of the 1st cycle program is six semesters (3 full years).



# The E-learning Platform



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# What's the Platform

The **Green Youth Employability (GYE) E-learning Platform** is an open, multilingual, and fully accessible digital learning space, designed to equip learners with the skills and knowledge needed for the green transition. It can be accessed from any device – desktop, tablet, or smartphone – offering a flexible and inclusive learning experience.

Developed as part of the GYE **Erasmus+ project**, the platform brings together expertise from international partners to ensure high-quality content and a diverse range of learning materials. Its structure allows users to learn at their own pace, explore key sustainability topics, and apply newly acquired competences to both personal and professional contexts.

## Key Strengths of the Platform

- **International scope** – courses and resources developed by experts from different European countries, bringing diverse perspectives and practices.
- **Expert-led content** – each thematic area is curated by professionals and educators with proven expertise in their field.
- **Variety of materials** – from video lectures and case studies to quizzes and interactive forums.
- **Multilingual accessibility** – available in multiple languages to ensure inclusivity and broader reach.
- **Device flexibility** – accessible on any device with an internet connection.

## HOMEPAGE

The homepage of the GYE platform, designed for **intuitive navigation** and **easy access to learning resources**.

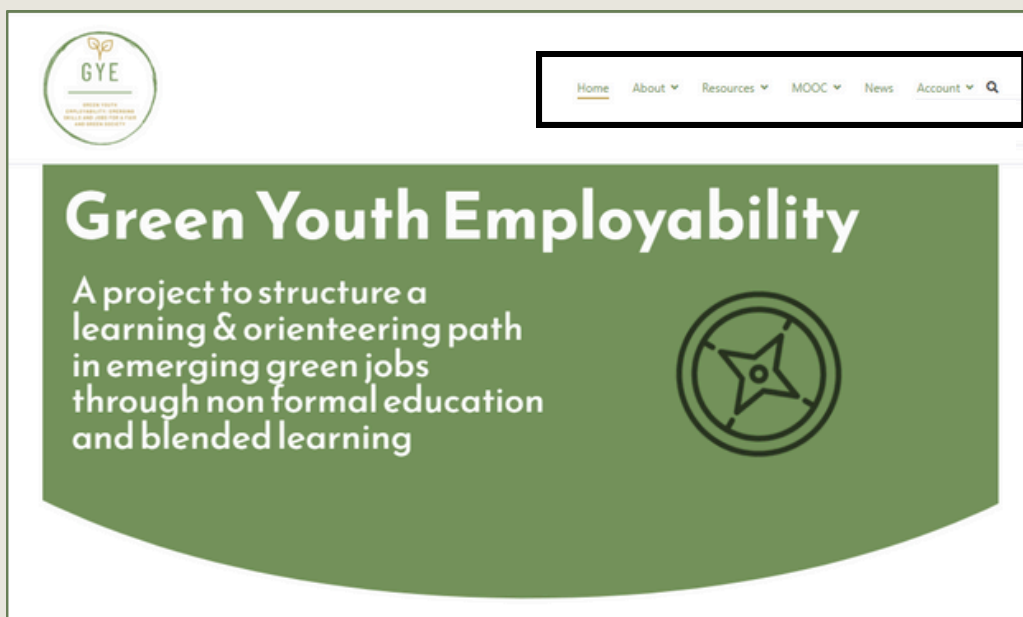


# What's the Platform

## Navigation Overview

The platform features a main navigation bar that provides quick access to **all its sections**:

- **Home** – the landing page with a general overview of the platform.
- **About** – including “Project”, “Partners”, “Contact”, and “Terms of Use”.
- **Resources** – access to the Survey Report, Toolkit, E-learning Platform, and Green Youth Labs.
- **MOOC (Massive Open Online Courses)** – direct links to the Courses and Forum sections.
- **News** – updates and announcements related to the GYE project.
- **Account** – the personal profile area, where registration and login are required to fully access all platform features.



# Courses and Experts

The **GYE E-learning Platform** offers **four thematic courses**, each designed and delivered by a European subject matter expert. The courses **combine theoretical foundations** with **practical applications**, providing learners with competences that are relevant to the green transition and to emerging job opportunities.



**Overview of the courses available on the GYE E-learning Platform.**

## Environmental Assessment & Circular Economy

**Expert:** *Matevž Obrecht*

This course provides the tools to analyse and reduce human impact on the environment, with a strong focus on environmental assessment and circular economy principles.



# Courses and Experts

It consists of **five modules**:

1. **Introduction to environmental laws and assessment** – key environmental regulations (e.g., CSRD, EU Taxonomy) and tools to measure environmental impact.
2. **Carbon footprint** – definition, calculation methods, and strategies to reduce CO<sub>2</sub> emissions.
3. **Ecological footprint** – measuring the use of natural resources and strategies for sustainable living.
4. **Circular economy** – reducing waste through the 9R framework and implementing reuse, recycling, and resource efficiency.
5. **Awareness and action** – strategies to communicate sustainability and develop small-scale awareness projects.

The screenshot shows a course interface for 'Environmental assessment and CE'. On the left, a sidebar lists five modules: Module 1 (Environmental assessment and CE), Module 2 (Environmental Assessment & Circular Economy Theoretical background), Module 3, Module 4, and Module 5. The main content area displays a 'Contents' diagram with three boxes: 'Environmental assessment' (We will analyze and try to minimize human impact on the environment and learn, why every gram of CO2 counts. Students will learn: -how to use environmental assessment tools like Carbon & Ecological footprint, LCA etc. -relation to the EU legislation (CSRD and EU Taxonomy) for organizations), 'Circular Economy' (Get to know: -legislative framework like New Green Deal -the lifecycle perspective -best practices related to circular economy practices as well as -benefits of implementing circular economy for organizations & individuals (e.g. limited resources, import dependency, impact on environment at raw material extraction etc.)), and 'Goal' (The goal of this section is to be able to prepare environmental assessment data, to lead decarbonization projects, to develop Systemic Thinking, Leadership, Communication and Change Management. Course will be organize with Theory & Practice (seminar)). Below the diagram, there are tabs for 'Overview', 'Timestamped Notes', and 'All Notes'. A paragraph of text follows: 'I explore the foundations of environmental assessment and its integration with circular economy principles. Through clear explanations and real-world examples, I guide you in understanding how sustainability and resource efficiency intersect within business and policy frameworks. This is a concise yet comprehensive introduction for those seeking to make informed, impactful decisions in environmental management.'

# Courses and Experts

## Digital Transformation

**Expert:** *Joan Bosch Ávila*

This course explores how digital technologies can drive innovation, efficiency, and sustainability. It is divided into **four modules**:



- 1. Introduction to digitalisation** – key technologies and process improvement strategies.
- 2. Impact of digital transformation on sustainability** – understanding economic, social, and environmental implications.
- 3. Big Data** – collection, visualisation, and translating data into actionable insights.
- 4. Essential skills for digital transformation** – change management, leadership, communication, and systemic thinking.

0% COMPLETE 64 out of 64 left

Digital Transformation...  
← Back to Course

Introduction  
1 Course Introduction  
Module 1  
Module 2  
Module 3  
Module 4

### Course Introduction

## Digital Transformation

Joan Bosch Ávila

ALZIRA ERASMUS+ Co-funded by the European Union Erasmus+ Evolving lives, opening minds.

GREEN YOUTH EMPLOYABILITY: EMERGING SKILLS AND JOBS FOR A FAIR AND GREEN SOCIETY

Overview Timestamped Notes All Notes

The project aims to empower young people with the skills needed for emerging green jobs, focusing on sustainability and digital transformation. The project provides an e-learning platform offering Non-Formal Education (NFE) on key topics like sustainable living, urban farming, circular economy, and green skills (GreenComp), preparing youth for the green transition while fostering quality employment in the EU. The course on Digital Transformation explores how digital tools and technologies can optimise processes, improve efficiency, and

# Courses and Experts

## Green Soft Skills

**Expert:** *Barbara Bad'uurová*

Focusing on the human and behavioural aspects of sustainability, this course develops soft skills that are essential for green careers and responsible citizenship. The **four modules** are:



1. **Embodying sustainability values** – environmental ethics, sustainability principles, fairness, and respect for nature.
2. **Embracing complexity in sustainability** – critical and systems thinking to address complex environmental challenges.
3. **Envisioning sustainable futures** – creativity, adaptability, and futures literacy to design sustainable solutions.
4. **Acting for sustainability** – responsible citizenship, collective action, and personal initiatives for a sustainable future.

The screenshot displays the course interface for 'Green Soft Skills: competence...'. On the left, a sidebar lists the course structure under 'Module 1', including 15 sub-topics such as 'Introduction', 'What is sustainability?', 'Environmental values', and 'Ethical theories'. The main content area is titled 'Introduction' and features a video player showing a woman speaking. Below the video, there are tabs for 'Overview', 'Timestamped Notes', and 'All Notes'. The 'Overview' tab is active, showing text about the module's goal and compulsory activities. The interface also includes a progress indicator at the top showing '0% COMPLETE' and '43 out of 43 left'.

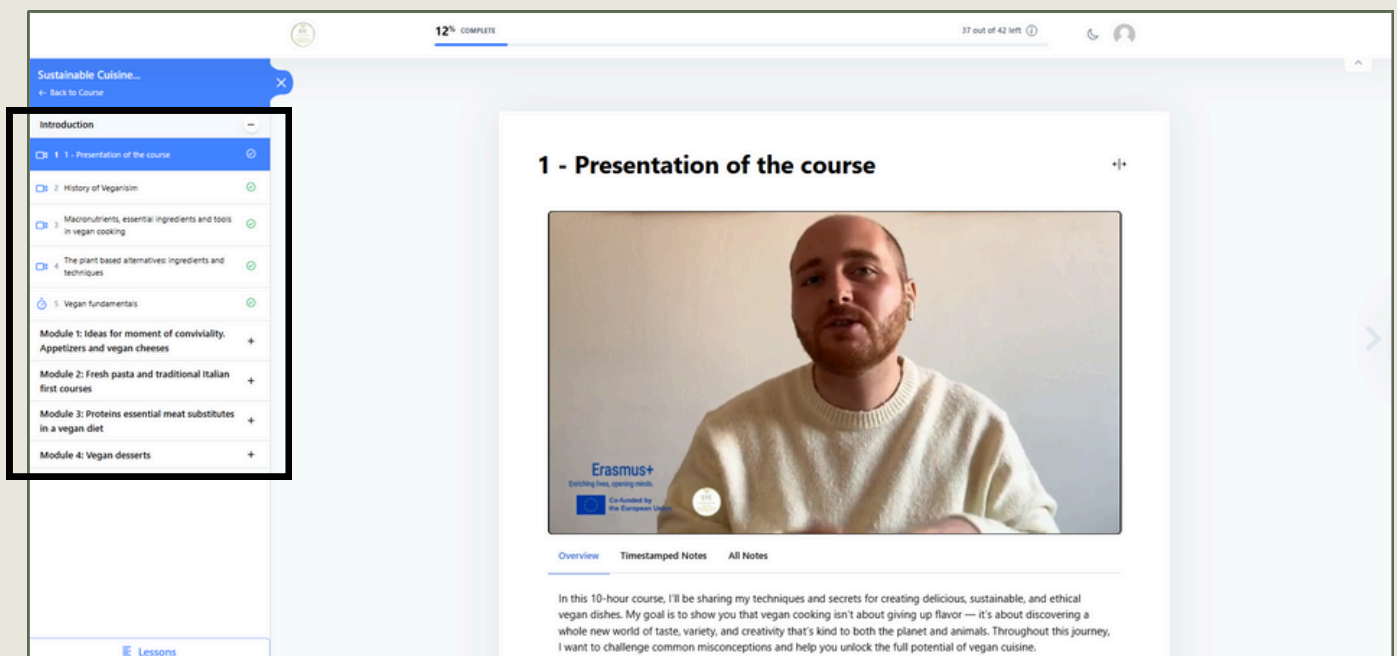
# Courses and Experts

## Sustainable Cuisine

**Expert:** *Davide Sciotta*

An interactive and practical course on plant-based cooking, promoting environmental responsibility through food choices. The **five modules** are:

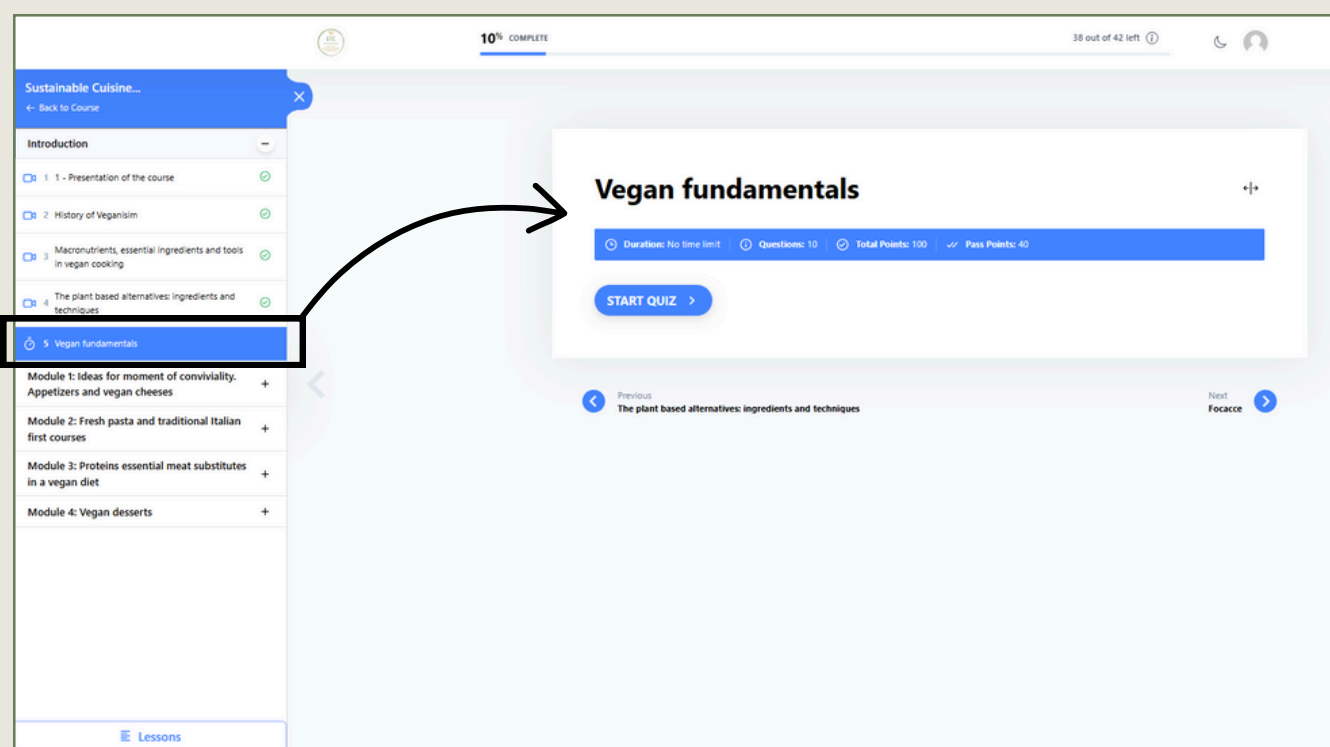
1. **Introduction to the expert** – Davide's background and professional journey.
2. **History of veganism** – evolution, environmental impact, and ethical aspects of plant-based diets.
3. **Starters and fresh pasta** – appetisers, nut-based cheeses, and pasta for social dining.
4. **Plant-based proteins** – main meat substitutes and their preparation.
5. **Vegan desserts** – sustainable and creative sweets.

A screenshot of a course interface. At the top, it says "12% COMPLETE" and "37 out of 42 left". The course title "Sustainable Cuisine" is visible. A sidebar on the left shows a list of modules: Introduction, 1 - 1 - Presentation of the course, 2 - History of Veganism, 3 - Macronutrients, essential ingredients and tools in vegan cooking, 4 - The plant based alternatives: ingredients and techniques, 5 - Vegan fundamentals, Module 1: Ideas for moment of conviviality: Appetizers and vegan cheeses, Module 2: Fresh pasta and traditional Italian first courses, Module 3: Proteins essential meat substitutes in a vegan diet, and Module 4: Vegan desserts. The main content area shows "1 - Presentation of the course" with a video player featuring Davide Sciotta. Below the video, there is text: "In this 10-hour course, I'll be sharing my techniques and secrets for creating delicious, sustainable, and ethical vegan dishes. My goal is to show you that vegan cooking isn't about giving up flavor — it's about discovering a whole new world of taste, variety, and creativity that's kind to both the planet and animals. Throughout this journey, I want to challenge common misconceptions and help you unlock the full potential of vegan cuisine." The interface also includes "Erasmus+ Enriching lives, opening minds" and "Co-funded by the European Union" logos.

# Quizzes

The **quiz section** of the GYE E-learning Platform is designed to **assess** and **reinforce** the knowledge acquired during the courses.

Quizzes are directly **linked to specific modules** and allow learners to **check their understanding** of the topics covered, while also tracking progress throughout the learning journey.



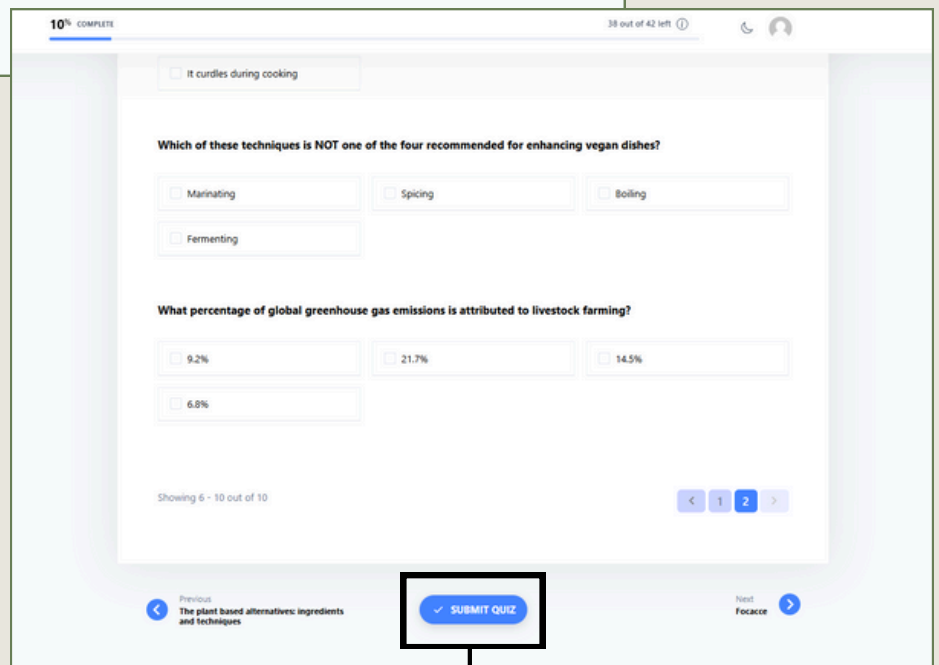
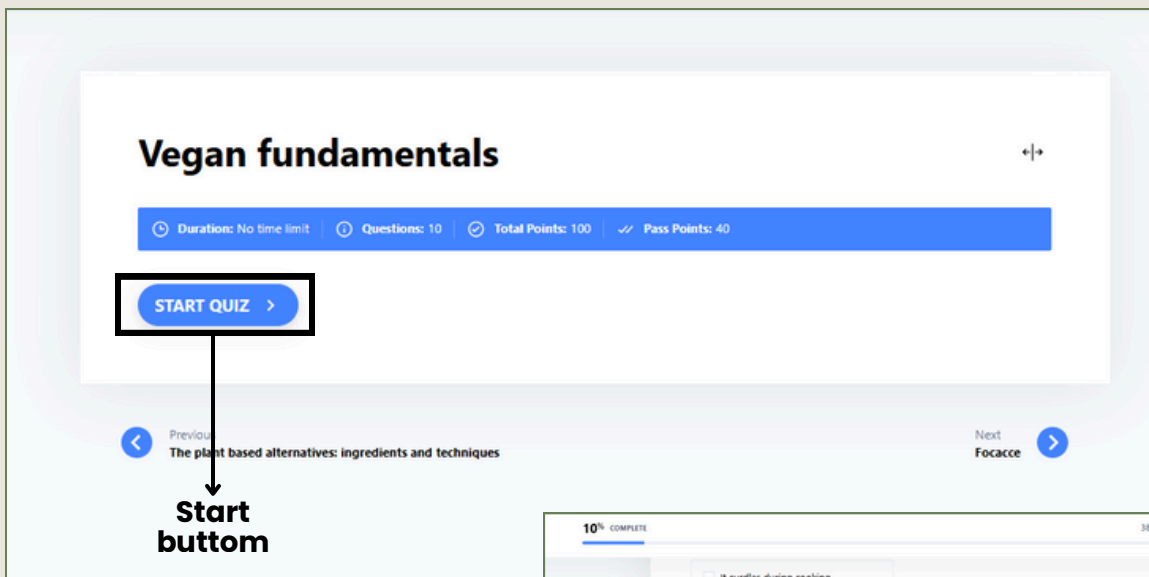
Each quiz is composed of **multiple-choice questions**, based on **the key concepts** presented in the lessons.

There **is no time limit**, ensuring that learners can complete them at their own pace. The aim is not only to self-test knowledge, but also to consolidate learning and encourage reflection.

# Quizzes

Quizzes are **an essential part of the GYE learning experience**, as they:

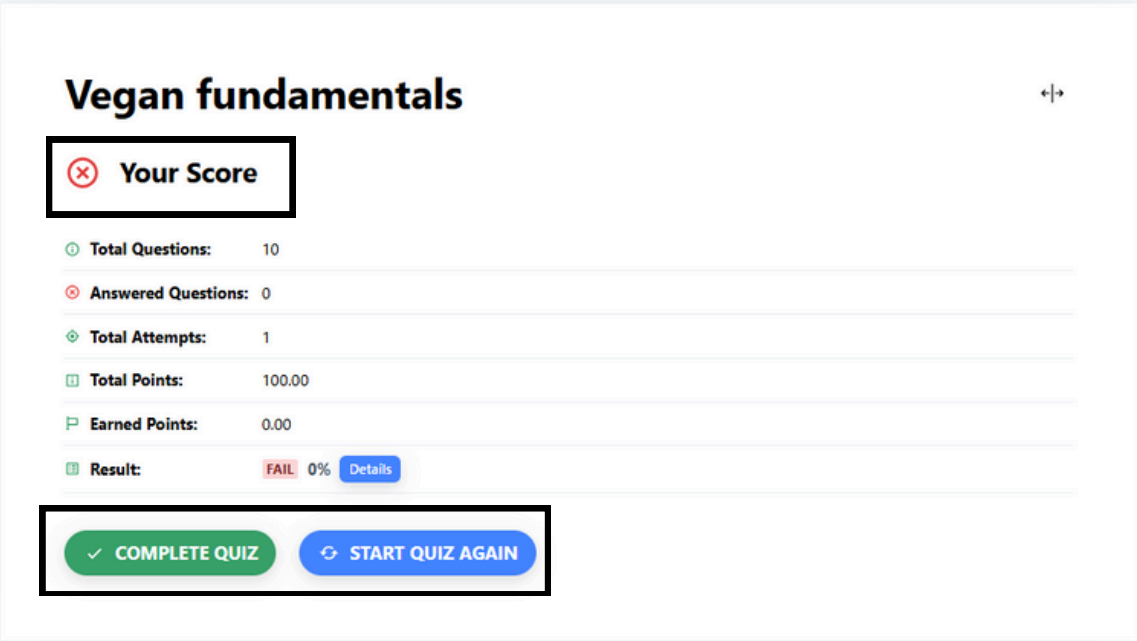
- Encourage **active recall** of information.
- Support **the retention of knowledge**.
- Provide **immediate feedback** on learning progress.



# Quizzes

The platform automatically records quiz completion and results, which are then reflected in **the learner's progress overview**.

This makes the quiz section both a learning tool and a self-assessment instrument, supporting personal growth and readiness for green-related career opportunities.



The screenshot shows a quiz result page for 'Vegan fundamentals'. The page displays the following statistics:

Total Questions:	10
Answered Questions:	0
Total Attempts:	1
Total Points:	100.00
Earned Points:	0.00
Result:	FAIL 0% <a href="#">Details</a>

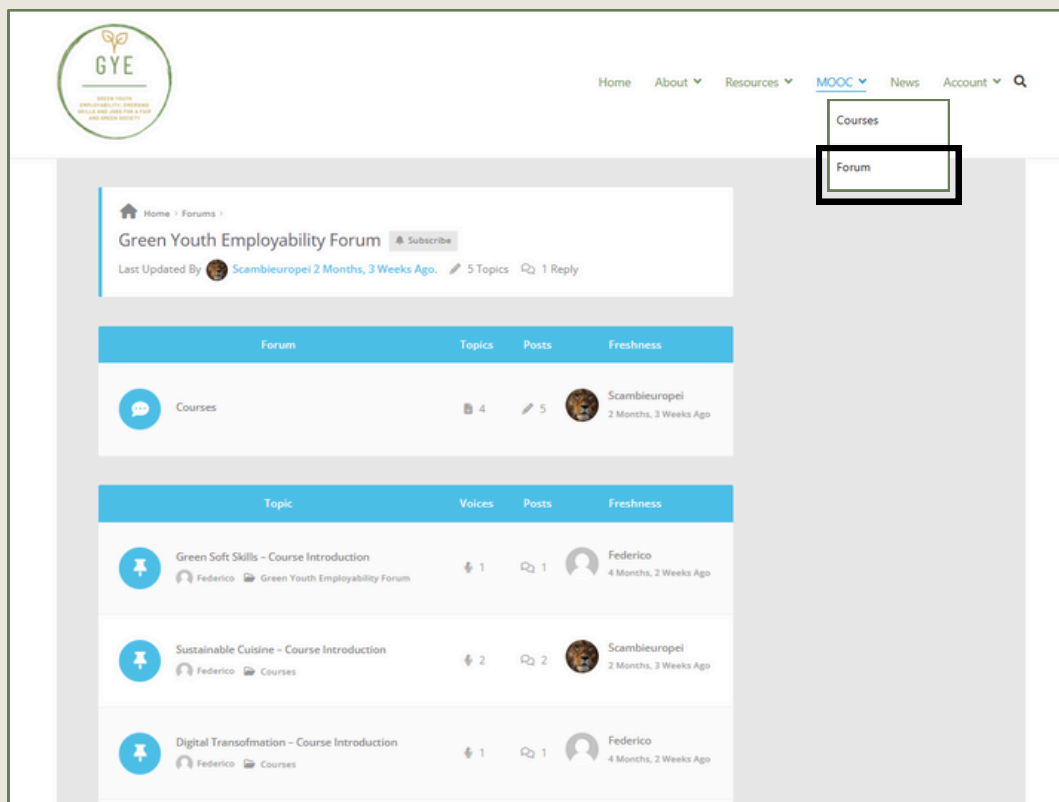
At the bottom of the statistics, there are two buttons: 'COMPLETE QUIZ' (green) and 'START QUIZ AGAIN' (blue). The page also features navigation links for 'Previous' (The plant based alternatives: ingredients and techniques) and 'Next' (Focacce).

# Forum

The **Forum** is the interactive space of the GYE E-learning Platform, designed to facilitate **discussion, collaboration and exchange of ideas** among learners, trainers, and experts. It is a key feature that transforms the platform from a simple repository of content into a **dynamic learning community**.

Organized by course and topic, the forum allows participants to:

- Ask questions related to course content.
- *Share* experiences, resources, and insights.
- *Engage* in debates on sustainability and green jobs.
- *Collaborate* on ideas or small projects.



**Forum homepage from the main menu:**

*If users scroll down, they'll find the section where they can write and publish something*

# Forum

The Forum is moderated to ensure a **respectful and constructive environment**, where all contributions are valued. This collaborative space not only enriches the learning experience but also fosters **networking opportunities** at an international level, connecting people from different countries and professional backgrounds.

By actively participating in the Forum, learners can:

- Develop **communication and teamwork skills**.
- Gain different perspectives on green transition topics.
- Build connections that may lead to professional collaborations.

## How to CREATE NEW TOPIC

Create New Topic in "Green Youth Employability Forum"

Your account has the ability to post unrestricted HTML content.

Topic Title (Maximum Length : 80) :

Text box

Topic Tags :

Topic Type :  
Normal

Topic Status :  
Open

Notify me of follow-up replies via email

Submit

**Topic title**

**Text box**

**Topic tags**

**Topic type:** normal, sticky, super sticky

**Topic status:** open, closed, spam, trash, pending

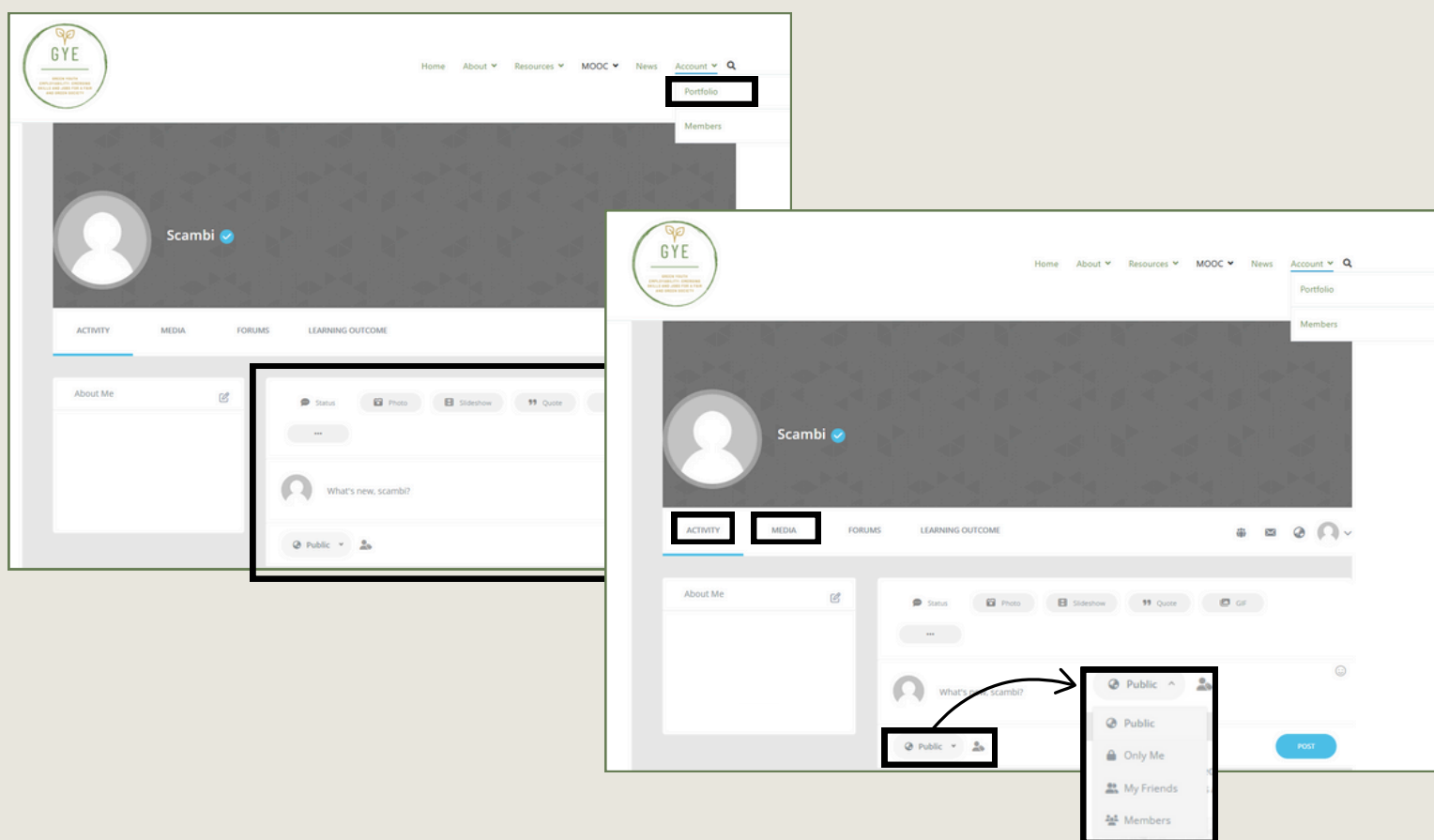
**Submit bottom**

# E-Portfolio

The E-portfolio is **a personal learning space** within the GYE E-learning Platform, designed to help learners reflect on their progress, document achievements and connect learning with professional goals.

It serves a **dual purpose**:

- **Personal Use and Reflection:** Learners can record their thoughts after completing a module, summarise key takeaways, set personal goals, and store links or files relevant to their learning journey. There is no fixed format: entries can be written freely and creatively, with some courses providing guiding questions.
- **Career-Oriented Use:** The E-portfolio can be used to organise evidence of competences, document completed activities, and prepare for job applications, especially in the green and sustainability sectors.



# E-Portfolio

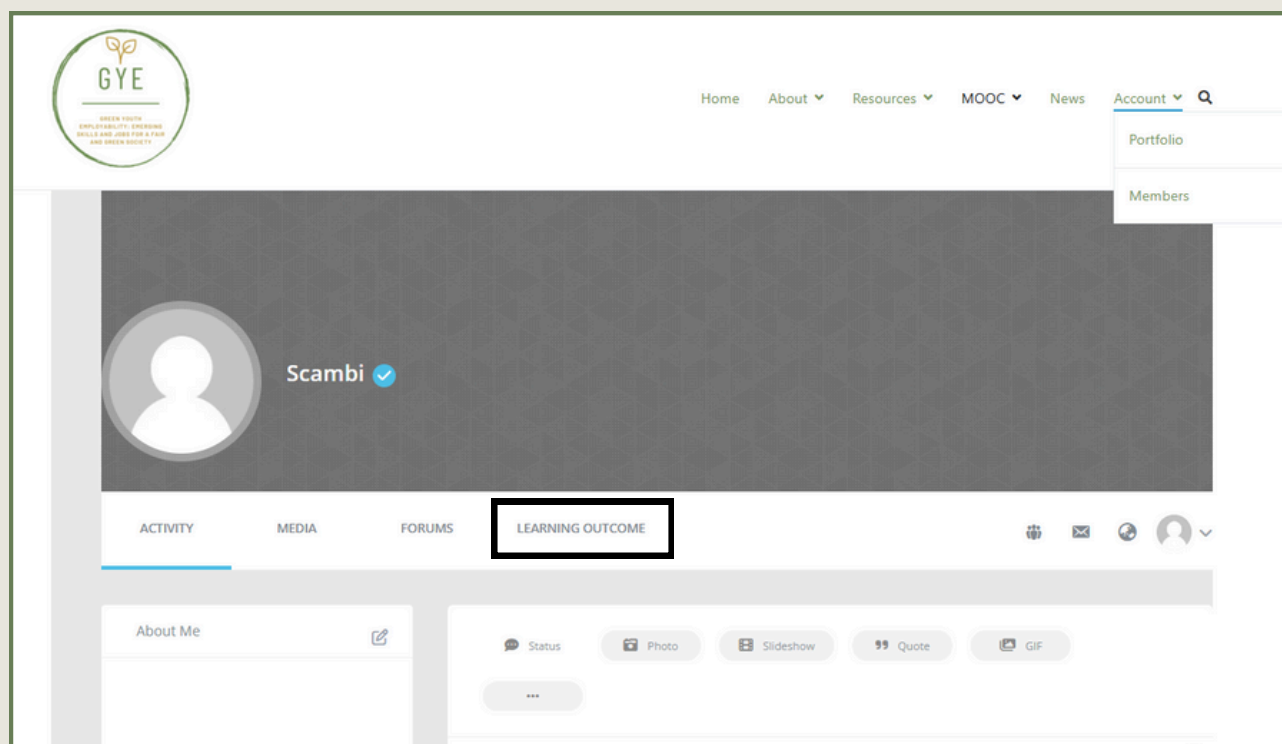
## The “Learning Outcome” Section

A dedicated “**Learning Outcome**” section is available within the user profile, based on the **8 Key Competences for Lifelong Learning** and the **Youthpass framework**.

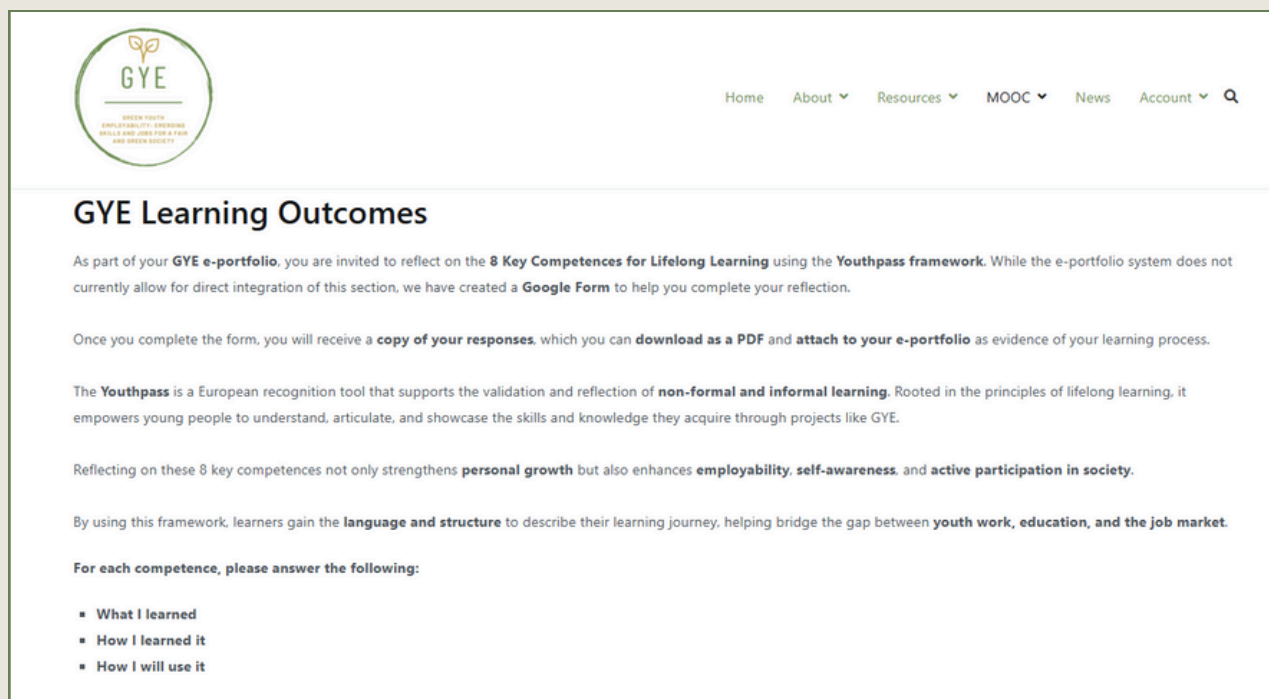
Learners are invited to complete a **structured reflection** using a **Google Form**.

Upon submission, a **downloadable PDF** is generated, which can be uploaded to the E-portfolio as additional documentation. This section connects personal learning to wider recognition frameworks such as **Youthpass**, providing a clear structure for communicating skills and achievements in both educational and professional contexts.

The **Youthpass** is a European recognition tool that validates and supports the reflection of non-formal and informal learning. Rooted in the principles of lifelong learning, it strengthens employability, self-awareness, and active participation in society.



# E-Portfolio



**GYE Learning Outcomes**

As part of your **GYE e-portfolio**, you are invited to reflect on the **8 Key Competences for Lifelong Learning** using the **Youthpass framework**. While the e-portfolio system does not currently allow for direct integration of this section, we have created a **Google Form** to help you complete your reflection.

Once you complete the form, you will receive a **copy of your responses**, which you can **download as a PDF** and **attach to your e-portfolio** as evidence of your learning process.

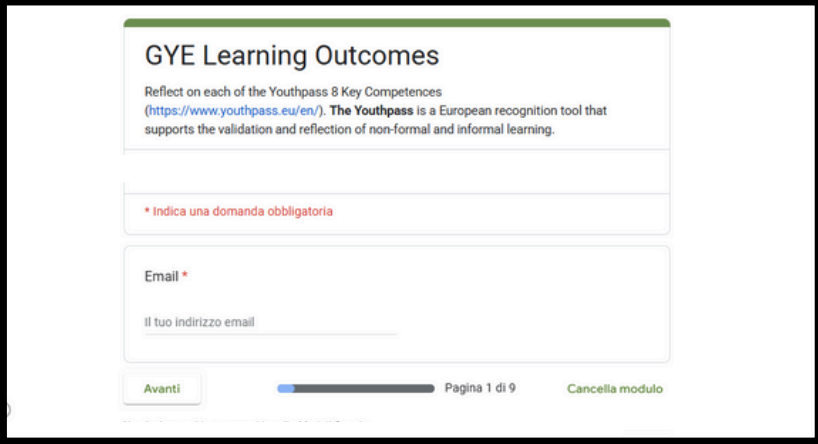
The **Youthpass** is a European recognition tool that supports the validation and reflection of **non-formal and informal learning**. Rooted in the principles of lifelong learning, it empowers young people to understand, articulate, and showcase the skills and knowledge they acquire through projects like GYE.

Reflecting on these 8 key competences not only strengthens **personal growth** but also enhances **employability**, **self-awareness**, and **active participation in society**.

By using this framework, learners gain the **language and structure** to describe their learning journey, helping bridge the gap between **youth work, education, and the job market**.

**For each competence, please answer the following:**

- What I learned
- How I learned it
- How I will use it



**GYE Learning Outcomes**

Reflect on each of the Youthpass 8 Key Competences (<https://www.youthpass.eu/en/>). The **Youthpass** is a European recognition tool that supports the validation and reflection of non-formal and informal learning.

\* Indica una domanda obbligatoria

Email \*

Il tuo indirizzo email

Avanti Pagina 1 di 9 Cancella modulo

**NOTE:** Once you completed the form, you will receive all the answer on your mail, remember to **save them as PDF** and share them in your **Portfolio**

**Note:**

Clicking the "Learning Outcome" section opens the Google Form for reflecting on the 8 Key Competences. After submission, the PDF received can be attached to the E-portfolio as formal evidence of the learning journey.

# Support & Contact



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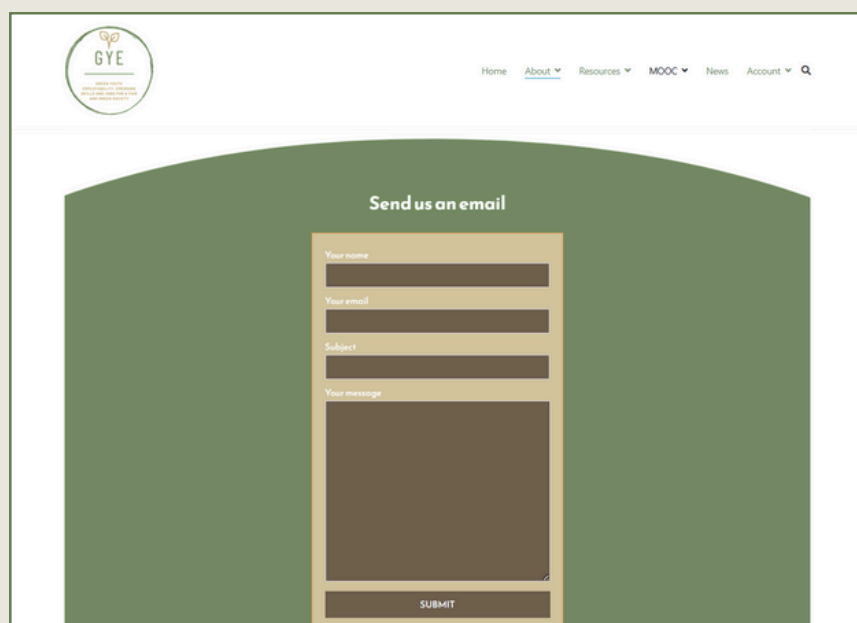


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# Support & Contact

The GYE E-learning Platform includes a dedicated **contact section** to ensure **efficient communication between users and the project team**. This feature allows for the submission of technical support requests, clarification of platform functionalities, and the provision of feedback on the learning experience.

The contact section is **accessible** from **the main navigation menu**, located in the upper-right corner of the homepage. By selecting the **“About”** menu and subsequently the **“Contact”** option, users are directed to the contact page.

The image shows a screenshot of the GYE website's contact page. At the top left is the GYE logo, and at the top right is a navigation menu with links for Home, About, Resources, MOOC, News, and Account. The main content area features a large green header with the text "Send us an email". Below this is a form with four input fields: "Your name", "Your email", "Subject", and "Your message". A "SUBMIT" button is located at the bottom of the form.

The contact page contains an online form requiring the entry of specific information:

- **Name** – full name of the sender.
- **Email address** – valid contact email to receive the response.
- **Subject** – short description summarising the purpose of the request.
- **Message** – detailed explanation of the enquiry, technical issue, or feedback.

# Support & Contact

Once completed, the form is submitted through the dedicated button, and the message is automatically forwarded to the GYE project team.

This communication channel is intended for **technical assistance, requests** for further information regarding courses or materials and **support** in using interactive tools such as quizzes, the discussion forum and the e-portfolio.

Its inclusion ensures timely assistance and contributes to maintaining the accessibility, usability and overall quality of the platform.





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